

**UPSOM Curriculum Committee
Minutes of the 434th Meeting
January 4, 2021**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Due to COVID-19 pandemic, the meeting was held virtually using the Zoom platform. All members and guests remotely participated.

Voting Members Present: A. Brown, MD; A. Doshi, MD; B. Yates, PhD; B. Donnell, MD; C. Yanta, MD; E. Ribar, MS4; E. Ufomata, MD, MS; E. Waxman, MD, PhD; G. Hamad, MD, FACS, FASMBS; H. Hohmann, MD; J. Rosenstock, MD; J. Duehr, MS2; J. Mocharnuk, MS1; L. Knepper, MD; L. Borghesi, PhD; M. Peretti, MS2; M. DeFrances, MD, PhD; M. Granovetter, MSTP; M. Zhang, MS3; N. Douglas, MS1; P. Campos, MS4; P. Drain, PhD; R. Maier, MD, MA; S. Herrle, MD, MS; S. Sweat, MS1; T. Bui, MD; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; C. Pettigrew, PhD; C. Lance-Jones, PhD; M. McNeil, MD; P. Veldkamp, MD, MS; R. Buranosky, MD, MPH; R. Steinman, MD, PhD

Invited Colleagues and Guests: A. Biller, MD; A. James, MD, PhD; A. Shoukry, MD; A. Serra, MD, MPH; A. Klein, MD; A. McCormick, MD, FAAP; B. McIvor, MD, FASA; B. Heist, MD; C. Balaban, PhD; C. Pacella, MD; C. Schott, MD, MS, RDMS, FACEP; D. DiNardo, MD, MS; E. Reis, MD, FAAP; F. Yates, MLIS; F. Modugno, MS, PhD, MPH; G. Perez, MD; G. Cooper, MD, PhD; G. Null, MA; J. Chang, MD; J. McGee, MD; J. Suyama, MD, FACEP; J. Maier, PhD, MD; J. Szymusiak, MD, MS, FAAP; J. Williams, MD; K. Scott, MA; K. Maietta; M. Korytkowski, MD; M. Nance, MD; M. Sergent, MPH; M. Elnicki, MD; M. Teixeira, MD, PhD; M. Massart, MD, PhD; N. Shenai, MD; P. Zahnhausen; Rani Schuchert, MD; R. Van Deusen, MD, MS; R. Codario, MD; S. Khan, PhD; S. Gabrielson, MSLIS; S. Truschel, PhD; S. Templer, DO, FACP, FIDSA; T. Painter, MD; W. Walker, PhD

Dr. Rosenstock opened the meeting at 4:00pm.

Standing Committees

CCES: At the last CCES meeting, the group discussed the Clinical Procedures course and clinical skills thread remediation and skill-building more generally. CCES also made decisions on activating volunteer sites, ROMS proposals, and travel guidelines.

CCQI: At the last CCQI meeting, the group is reviewing all domains and discussed appropriateness. At the next meeting, CCQI will discuss a theme for the year and focus on one metric that has the greatest impact on how the curriculum works.

Nomination Subcommittee: The faculty-wide election of new Curriculum Committee members will run this week.

Social Medicine Theme update: Thuy Bui, MD reported that the Racism in Medicine course will begin on Wednesday, January 6. The group is also working on a process for feedback management on curricular content of the thread.

Content Change Request

None.

Diversity within the Standardized Patient (SP) Program

Reed Van Deusen, MD, MS reported on diversity initiatives within the SP program. The goal of these initiatives is to match the demographics of Pittsburgh. Human Resources data was found to be

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inaccurate as the list contained many inactive SPs and also a subset of 'Standardized Colleagues' from the School of School Work. Once clarified, the current levels included 139 SPs (10% Black, 4% Asian, 4% Latinx, 2% two or more races, 71% White, and 8% Unknown). Progress is slow, but next steps include community outreach and the development of anti-racism cases.

Update on Clinical Sites and COVID-19

Dr. Rosenstock reported that UPMC suspended clinical opportunities in numerous sites due to COVID-19. This has affected 12 students in Neurology; Student Affairs notified affected students and will modify schedules too. MS4 students and students on 8-week rotations can continue. A Town Hall took place January 3 for MS3 students to share concerns and receive more information.

Psychiatry Clerkship Report

Neeta Shenai, MD reviewed the Psychiatry clerkship. This four-week clerkship includes a virtual orientation, standardized patient workshop, and safety/crisis training. Students are required to complete an MSE assignment and attend an AA/NA meeting. Learning log requirement is 16 patients and 10 diagnoses. Changes made in the last year include transition to virtual platform and revision of didactic curriculum, telemedicine sites, MSE assignment, NA/AA meetings virtual attendance, and addition of ECT assignment. All didactics are case-based.

Students are required to complete a midcourse feedback form at the end of week 2. Grade levels (Honors/High Satisfactory/Satisfactory/Low Satisfactory/Unsatisfactory) and percentages were discussed. LCME metric data was reviewed. The Psychiatry clerkship will begin to identify implicit bias in narrative evaluations. Challenges discussed include grade consistency and present distribution, the challenge of securing more sites, and better integration of the ambulatory experience.

Curriculum Reform Steering Committee Quarterly Report

Michael Elnicki, MD reviewed the Planning phase of curriculum reform, which will run to the end of 2021. Tasks include teaching formats, timing, policies, and integration approaches. Working principles determined thus far include shortening Foundations to 15 months, retain pass/fail for Foundations, retain capstone research project, retain core clerkships, require USMLE exam success for graduation, and support extracurricular activities, areas of concentration and professional enrichment courses.

Dr. Elnicki detailed the work of each of the five subcommittees to date. The Big Idea competition was introduced and all faculty, students, and staff are welcome to submit by the end of January. The Curriculum Committee will hear a report on Curriculum Reform quarterly.

Due to the Martin Luther King holiday, there is no meeting on January 18. The next Curriculum Committee meeting will be Feb. 1 at 4pm. Dr. Rosenstock reminded those in attendance to nominate faculty for the awards to be announced at the Colloquium on Feb. 11, 2021.

Dr. Rosenstock closed the meeting at 5:25pm.

Respectfully submitted by Gregory Null, recording secretary. Approved by: