

**UPSOM Curriculum Committee  
Minutes of the 497th Meeting  
May 6, 2024**

Jason Rosenstock, MD, Chair  
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on May 6, 2024

<b>Motion</b>	<b>Vote Tally</b>	<b>Approved?</b>
Approval of Meeting Minutes from 4/15	11 Yes, 0 No	YES
Approval Policy on taking Non-SOM Courses for Credit	N/A	DEFERRED
Approval of the Content Change Request: OBGYN Climate Change (e-vote)	13 Yes, 0 no	YES
Approval of MS4 Clerkship Report	16 Yes, 0 No	YES

**Voting Members Present:** A. Sasaki, MS4; A. Heymann, MS4; A. Aburachis, MS4; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. Spataro, MD, MS; B. O'Donnell, MD; G. Null, MA; J. Waxman, MD, PhD; J. Rosenstock, MD; M. DeFrances, MD, PhD; M. Schmidt, PhD; M. Rahman, MS1; M. Granovetter, MSTP; M. McDowell, MD; M. Sergeant, MPH, MSL; O. Torres, MD, MS; P. Drain, PhD; R. Schuchert, MD; R. Maier, MD, MA; S. Crowley, MS4; S. Truschel, PhD; T. Bui, MD; V. Agarwal, MD

**Ex-Officio Members Present:** A. Gonzaga, MD, MS; A. Thompson, MD, MHCPM; B. Piraino, MD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH

**Invited Colleagues and Guests:** A. Brown, MD; A. Shoukry, MD; A. Serra, MD, MPH; A. Young, MLIS; A. Kohli, MD; C. Pressimone, MD; E. Lovallo, MD; E. Hager, MD; E. Reis, MD; G. Perez, MD; J. Alexander; J. Kyle, MD; J. Maier, PhD, MD; J. Szymusiak, MD, MS; K. Scott, MA; K. Senko, Ed.D., APTD; L. Molina, MD, PhD; R. Van Deusen, MD, MS; R. Powers, PhD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; V. Tas, MD, FAAP

**All members and guests remotely participated.**

Dr. Rosenstock opened the meeting at 4:00PM.

Curriculum Committee members voted to APPROVE meeting minutes from 4/15.

**Standing Subcommittees**

**CCES:** CCES continues to meet weekly. ROMS proposals were discussed and reviewed. Members discussed policies regarding administrative withdrawal, dismissal, and leave of absence, which will be further detailed in upcoming meetings. Additionally, there was a proposal concerning reporting structures at the Curriculum Committee, and they reviewed candidates for the streams lead position, ultimately selecting Dr. Emily Geramita for the role. They also addressed onboarding and faculty development activities for the summer. Furthermore, they reviewed the results of the school-administered survey, focusing on areas for improvement, such as preclerkship curriculum satisfaction and clerkship grading.

**CCQI:** In preparation for their next meeting, members will be looking at the school survey and graduate questionnaire results. They will continue to work on the living Data Collection Instrument (DCI) for LCME, reaching out to the appropriate point-of-contact for information when necessary.

**Curricular Design Subcommittee:** Dr. Lisa Borghesi led a discussion on organizing Wednesday workshops within the curriculum, aiming to create a cohesive theme and roadmap for students. The workshops cover various priority areas, such as anti-racist health equity solutions and interprofessional education. Dr. Twee Bui discussed the structure of the workshops, focusing on antiracist and health equity solutions. Dr. Eloho Ufomata emphasized the integration of these themes throughout the curriculum, including in

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clinical skills and patient-centered care. The goal is to visually represent this information for accessibility and understanding.

**Social Medicine:** The Social Medicine OMED website page will be posted shortly.

**Policy on taking Non-SOM Courses**  
**for Credit**

Medical students occasionally are interested in taking coursework outside of the University of Pittsburgh School of Medicine, for enrichment, skill development, or other reasons. Students pay tuition to the university and as such are eligible for this coursework, but the MD curriculum should be the priority. UPSOM should lay out the parameters for non-SOM credit enrollment. Students are encouraged to speak with their advisors first about the possibility. Some of the logistics such as course credits and tuition need to be looked further at to ensure this is a feasible policy. This was tabled for later discussion, and Curriculum Committee members will need to approve this policy.

**Resident Panel**

The Curriculum Committee hosted two of UPSOM's graduates to talk about how well the curriculum prepared them for residencies. Both are finishing their PGY-I years at UPMC programs in Internal Medicine (Cat Pressimone) and Pathology (Laura Molina). Both felt well-prepared for residency overall, particularly around clinical skills (history-gathering and physical exams), critical reasoning, and ordering/interpreting tests. Electives helped them hone skills in key areas, and the Area of Concentration program was particularly helpful. Compared to other residents in their programs, they felt they had more experience and readiness for educational roles. Bootcamp was useful in the transition to residency, especially simulation sessions. Preclerkship curricular content was helpful when clinical correlations were clear; they noted that Step 1 negatively affected student focus on topics that would have otherwise been important to learn about in the curriculum.

Cat and Laura offered great suggestions to further enhance our curriculum. One was to increase social medicine content throughout the curriculum, which is currently happening. Examples included learning how to use interpreters effectively and explaining the standard of care for people who come from different backgrounds and stigmatization of diseases. The second suggestion was to have more interprofessional communication with health sciences schools.

**MS4 Class Report**

Our four MS4 Curriculum Committee student representatives presented their final report, focusing on the 4th year curriculum. Acting internships were highly regarded, and students felt well-prepared for them. Away rotations were difficult to manage given scheduling, financial, and housing issues; students suggested having earlier and specialty-specific information for future preparation, which is being developed. For ILS and elective courses, students suggested more clarity on expectations like hours and reporting times. There was discussion about match advising, particularly ways to make information safer and more accessible to students.

The MS4 Class Report was **APPROVED**.

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**The next meeting is on Monday, May 20 at 4PM. Dr. Rosenstock closed the meeting at 5:25PM.**

Respectfully submitted by Michelle Sergent, recording secretary.

Curriculum Committee members voted to APPROVE meeting minutes on 5/20