

**UPSOM Curriculum Committee
Minutes of the 502nd Meeting
July 15, 2024**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on July 15, 2024

Motion	Vote Tally	Approved?
Approval of Meeting Minutes from 7/1	10 Yes, 0 No	YES
Approval of Content Change Request for Physical Examination	11 Yes, 0 No	YES
Approval of the Bridges Segment Report	9 Yes, 0 No	YES

Voting Members Present: A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. O'Donnell, MD; G. Null, MA; H. Hohmann, MD; J. Waxman, MD, PhD; M. Rahman, MS2; M. McDowell, MD; M. Sergent, MPH, MSL; P. Drain, PhD; P. Dorsey, MS2; R. Schuchert, MD; R. Maier, MD, MA; V. Agarwal, MD

Ex-Officio Members Present: A. Gonzaga, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Shoukry, MD; A. Serra, MD, MPH; A. Chang, MS4; B. Rosin, MD, PhD; C. Newman; E. Lovallo, MD; G. Perez, MD; G. Cooper, PhD; J. Maier, PhD, MD; K. Maietta, MPPM; M. Elnicki, MD; M. Wargo; R. Powers, PhD; R. Peterson, MD; T. Bui, MD; W. Mars, PhD

All members and guests remotely participated.

Dr. Yates opened the meeting at 4:00PM.

Curriculum Committee members voted to APPROVE meeting minutes from 7/1.

Standing Subcommittees

CCES: CCES continues to meet weekly. Various policies were discussed that will be revisited in future sessions. No ROM submissions were noted in recent weeks. Dr. Bill Yates reminded everyone to contact him regarding research involving human subjects, including medical students, as he is responsible for the IRB. Additionally, there is an urgent need for proposals for 2-week electives in the third-year clinical curriculum. These electives can be clinical or basic science-focused and can be offered multiple times a year.

CCQI: The LCME holds a monthly webinar called "Connecting with the Secretariat." Greg Null shared notes from the last meeting, which focused on faculty in the academic learning environment. These notes are valuable, especially for those unable to attend the Thursday afternoon sessions.

Dr. Buranosky was acknowledged for piloting the phase review in the last meeting. She reviewed the clerkships and will review the bridges phase this time. Greg emphasized the importance of a question-driven agenda to gather information from different phases for the Curriculum Committee. He welcomed feedback from members and aims to provide information earlier to allow for thorough consideration and questioning. CCQI will handle the review and monitoring of action plans as part of the new phase review process. They will be following up on these action plans as well.

Curricular Design Subcommittee: Dr. Lisa Borghesi discussed a proposed change to the fall MS1 "Introduction to Physical Exam" course. Currently, the course includes two clinical exams (OSCEs) with standardized patients, and students must achieve a 90% threshold in these exams. Last year, almost all students passed the first OSCE, which has led to concerns about redundancy, as the only difference between the exams is whether the standardized patient has breasts.

The proposal suggests replacing the two similar OSCEs with one, allowing more time for students to

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practice with standardized patients. This change is intended to enhance students' clinical skills and interactions in a rigorous environment. Additionally, it would result in cost savings by requiring fewer standardized patients. Dr. Borghesi invited questions and addressed concerns, highlighting that the proposal would benefit students' learning experiences and reduce redundancy.

The Content Change Request for Physical Examination was APPROVED.

Social Medicine: Dr. Thuy Bui thanked Lisa and the faculty leads for their work on the faculty onboarding program, which includes content on working with students with disabilities, standard training, and modules on addressing microaggressions. Recent workshops on activism and resistance will be posted online.

July is both Disability Pride Month and National Minority Mental Health Awareness Month. On July 31, social medicine fellows will organize neighborhood walks for new MS1 students during Orientation Week. Students will visit six neighborhoods to learn about their history and community organizations to better understand the environments of their future patients.

Bridges Segment Report

Dr. Raquel Buranosky, Associate Dean of Clinical Education, presented a segment report on the 4th-year medical curriculum (Bridges). The session introduced components of the 4th year, including acting internships, boot camps, electives, clinical focus courses, and specific requirements. Changes to core clerkships were outlined, with surgery extended to 8 weeks, OB to 6 weeks, and the introduction of new elements such as anesthesia and internal medicine for the 4th year. The longitudinal clinical experience (LCE) is in the design phase, intended for a year-long ambulatory experience in selected tracks. The importance of administrative support and individualization for each student's schedule was emphasized. Dr. Buranosky mentioned attendance monitoring improvements using IT tools and outlined duty hour policies. She shared approved electives and highlighted teaching methods, stressing active learning and student-led activities.

Assessment methods for the 4th year were discussed, including formative and summative assessments. Emphasis was placed on ensuring fairness, quality, and timely feedback, with the introduction of simple formative forms for quick evaluations. She addressed the importance of adaptive learning and outlined common language markers for evaluations.

Dr. Buranosky concluded with performance outcomes, highlighting GQ survey results and Dtep 2 CK data, indicating high preparedness levels among graduates. Shelf scores were presented, showing variability but generally positive outcomes compared to national averages. The session aimed to refine the curriculum to produce well-rounded, independent interns.

The Bridges Segment Report was APPROVED.

The next meeting is on Monday, August 5 at 4PM. Dr. Yates closed the meeting at 4:58PM.

Respectfully submitted by Michelle Sergent, recording secretary.

Curriculum Committee members voted to APPROVE meeting minutes on 8/05.