

**UPSOM Curriculum Committee
Minutes of the 506th Meeting
October 7, 2024**

Jason Rosenstock, MD, Chair
Bill Yates, PhD, Vice-Chair

Business of the Curriculum Committee on October 7, 2024

Motion	Vote Tally	Approved?
Approval of Meeting Minutes from 9/16	11 Yes, 0 No	YES
Approval of Graduation Requirements for OMFS students: Proposed New Curricular Exemptions including discussion with CAP/LAP Directors	15 Yes, 0 No	YES
Approval of ALCE Working Group Leadership (Robin Maier & Tony Cyr)	12 Yes, 0 No	YES

Voting Members Present: A. Liu, MS1; A. McCormick, MD, FAAP; A. Doshi, MD; B. Yates, PhD; B. Spataro, MD, MS; B. O'Donnell, MD; E. Egbert, MS1; H. Hohmann, MD; J. Waxman, MD, PhD; J. Rosenstock, MD; M. Schmidt, PhD; N. Chen, MSTP; N. Agarwal, MD; O. Torres, MD, MS; P. Drain, PhD; P. Dorsey, MS2; R. Schuchert, MD; R. Maier, MD, MA; s. Yagobian, MS3; S. Truschel, PhD; U. Gaffney, MS1; V. Agarwal, MD; Z. Tariq, MS4

Ex-Officio Members Present: A. Gonzaga, MD, MS; B. Piraino, MD; C. Pettigrew, EdD; E. Ufomata, MD, MS; L. Borghesi, PhD; R. Buranosky, MD, MPH

Invited Colleagues and Guests: A. Brown, MD; A. Clark, MD; A. Serra, MD, MPH; A. Young, MLIS; C. Newman; E. Lovallo, MD; G. Null, MA; J. Alexander; J. Szymusiak, MD, MS; K. Maietta, MPPM; M. Sergeant, MPH, MSL; N. Mayer, MS3; R. Van Deusen, MD, MS; R. Powers, PhD; R. Al-Ramadhani, MD; R. Peterson, MD; S. Templer, DO, FACP, FIDSA; T. Bui, MD; T. Cyr, MD, PhD

All members and guests remotely participated.

Dr. Rosenstock opened the meeting at 4:00PM.

Curriculum Committee members voted to APPROVE meeting minutes from 9/16.

Standing Subcommittees

CCES: CCES continues to meet weekly. The committee discussed items including the Advanced Longitudinal Clinical Experience (ALCE) Task Force, the election, the Curriculum Colloquium, dual degree programs, faculty development, and ROMS reviews.

CCQI & LCME: Greg Null discussed how Graduate Questionnaires (GQ) are sent to graduating students and how the institution evaluates the data. Although they have reduced focus on GQ data, they still track questions about students' preparedness for clerkships, particularly in relation to their basic science education. Additionally, there were issues with Step 1 exam delays, which impacted the curriculum review last year.

Looking forward, the institution is preparing for a comprehensive curriculum review and is planning for reaccreditation, potentially aiming for a March 2027 site visit date. They are currently working on completing their Living Data Collection Instrument (DCI) to ensure they are ready for the reaccreditation process, which will begin in spring 2025, about 22 months before the expected self-study.

**Graduation Requirements for OMFS
students: Proposed New Curricular
Exemptions**

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The discussion covers curriculum adjustments for OMFS (Oral and Maxillofacial Surgery) residents participating in a medical school program. These residents, who have completed dental school, enter an MD curriculum to gain additional training. They complete the program in 3.5 years, eventually combining their MD training with their OMFS residency. The focus is on potential curriculum exemptions to streamline their experience, given their prior knowledge and rigorous workload, which includes trauma calls even during medical school.

Proposed Exemptions:

1. **LAP and CAP Programs:** LAP (longitudinal patient relationships) and CAP (community engagement) requirements may be unnecessary, as OMFS residents have extensive patient and community engagement experience from dental school and residency. This change could benefit both students and program logistics.
2. **Patient-Centered Care Block:** This exemption, which covers advanced physical exams and interview techniques, is more controversial. While it's part of the standard MD preparation, OMFS residents already perform comprehensive exams, including neuro and psych exams, in their residency. Past experience shows they have not been underprepared for MD clerkships without this training.

The committee raises concerns about defining the MD degree's essential components and how many exemptions can be allowed without diminishing the program's standards. Instead, the Committee felt it would be better to individualize the decisions based on a student's background. It was suggested that Dr. McCormick could talk with the OMFS Resident, who would explain what they have done for community engagement, and if they feel that it has met the learning objectives of CAP, then he could determine whether or not the student should be exempt from CAP.

Curriculum Committee members voted to APPROVE graduation requirements for OMFS students, including discussion with CAP/LAP Directors.

ALCE Working Group Leadership

The agenda moved to the Advanced Longitudinal Clinical Experience Task Force, which was recently approved. There are two proposed leaders, Drs. Robin Maier (Family Medicine) and Tony Cyr (Surgery), along with nine other members. Both have confirmed their interest in the role.

Curriculum Committee members voted to approve ALCE Working Group Leadership (Robin Maier & Tony Cyr).

**Curriculum Colloquium/Education
Awards**

Dr. Rosenstock made a few announcements regarding the annual Curriculum Colloquium and award nominations. The colloquium is scheduled for Thursday, February 6 from 2:30PM to 6:30PM in the West Wing auditorium, with a focus on "Artificial Intelligence in Medical Education," covering innovations and safety measures. Updates, introductions to new education leaders, remarks from Dr. Shekhar, and an awards ceremony are also planned.

Additionally, a Title IX training for faculty mandated reporters will take place from 1:30PM to 2:30PM prior to the colloquium, with support from Drs. Buranosky and Reis. Lastly, faculty are encouraged to nominate colleagues for the annual teaching awards across various categories.

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SP Diversity

Dr. Reed Van Deusen addressed SP Diversity and mentioned that the last report was given in January 2021, and included the challenges related to data collection, especially demographic data. The data, particularly related to the representation of Black or African American standardized patients (SPs), was inaccurate due to historical errors and issues with merging data from different sources. Despite making improvements in gender and disability representation, they are now underrepresented in most racial and ethnic groups compared to the city of Pittsburgh. Efforts are underway to improve recruitment and retention, such as hiring part-time SPs with consistent hours and benefits and fostering community partnerships. Dr. Van Deusen emphasizes the importance of engaging communities, building relationships, and developing new partnerships with theater departments and student groups to diversify the SP program. Suggestions from others include creating flyers to aid recruitment and involving students in spreading the word within their communities.

The October 21st meeting was cancelled. The next meeting is on Monday, November 4th at 4PM. Dr. Rosenstock closed the meeting at 5:16PM.

Respectfully submitted by Michelle Sergent, recording secretary.

Curriculum Committee members voted to APPROVE meeting minutes on 11/4.