

Flex Week Proposal:

Title	Accreditation and Academic Medicine	
Experience Category [bold your category]	Clinical shadowing Research-related Community Service	Professional Enrichment Courses (PECs) Professional Development Wellness
Goal	To offer medical students interested in academic medicine an overview in higher education accreditation in general with a focus on the Liaison Committee on Medical Education (LCME). LCME accredits all MD-granting programs in the US and Canada.	
Brief Description	Students will gain insight into the origins of accreditation and how accreditors, like LCME, use standards, strategic planning, and quality improvement to continually prove compliance and quality of programs. Students will have the opportunity to a deeper dive into the School’s CQI processes and present an article on LCME accreditation to the group. Students will also review leadership opportunities available to them in the reaccreditation process and scholarly research opportunities in this area.	
Faculty Organizer	Greg Null, MA Grn18@pitt.edu 412-468-1099	
Admin Coordinator (contact info)	Greg Null, MA Grn18@pitt.edu 412-468-1099	
Department	OMED	
Capacity (# students)	5	
Location	Alan Magee Scaife - OMED Suite	
Reporting Info	Monday 1pm Alan Magee Scaife - OMED Suite	

MS1 (Class of 2028)			
Week	Start Date (Mon)	End Date (Fri)	Available?
5	TUE 9/3/2024	9/6/2024	
12	TUE 10/22/2024	10/25/2024	X
26	1/27/2025	1/31/2025	
30	2/24/2025	2/28/2025	X
59	9/16/2025	9/20/2025	
MS2 (Class of 2027)			
Week	Start Date (Mon)	End Date (Fri)	Available?
59	9/16/24	9/20/24	
70	12/2/2025	12/6/2025	X

	MON	TUE	WED	THU	FRI
AM					
PM	1-3pm- Small Group Discussion: Histories of Accreditation and LCME	1-3pm- Small Group Discussion: Role of CQI and Strategic Planning	1-3pm- Small Group Discussion: Role of students in LCME Accreditation	1-3pm- Small Group Discussion: Current Topics and Trends	1-3pm- Small Group Discussion: Case/Article Presentation

- Schedule for week 5 will be consolidated to four days

<p>Schedule splitting:</p> <p>Would it be possible for students to take SOME of the weekly schedule (e.g., just mornings or just a few half-days), or would you prefer that a student take the schedule in its entirety?</p> <p>[bold your choice]</p>	<p>Partial OK</p> <p>Full required</p>
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Reading List:

Suskie, L. (2014). Five dimensions of quality: A common sense guide to accreditation and accountability. John Wiley & Sons, Inc. (available online via Pitt library)

LCME Primary Documents

[Academic Quality and Public Accountability in Academic Medicine: The 75-year History of LCME](#)

[Functions and Structures of a Medical School \(2024-2025\)](#)

[Implementing a System for Monitoring Performance in LCME Accreditation Standards](#)

[The Role of Students in the Accreditation of US Medical Education Programs for Full Accreditation \(2024-2025\)](#)

[The Variables that Lead to Severe Action Decisions by LCME](#)

NOTES:

- Schedules should have activities for students at least 5hr/dy, with at least 2hr/day synchronous
- Unlike PEC's, students will not receive grades/certificates for flex week completion