

Bridges Curriculum Subcommittee:

Charter

Purpose

The Curriculum Committee would like to create a new subcommittee to help ensure high quality in the Bridges phase of the curriculum, through the monitoring of evaluations and outcomes, and through assisting course directors with design and operations. This group will also help monitor student transition from undergraduate to graduate medical education, promoting best curricular practices where possible.

Composition/Reporting

The subcommittee will be led by one faculty member who will organize its activities and take responsibility for its work. Membership will include at least one Curriculum Committee faculty member; faculty non-members may also be selected for their expertise. At least one MS4 student member of the Curriculum Committee will also participate. The subcommittee will include individuals with experience in running courses in the MS4 year.

In turn, this subcommittee will annually report to the full Curriculum Committee, to present and overview of the year's curriculum to the committee.

Activities

The Bridges Curriculum Subcommittee will be responsible for oversight of all electives (clinical and otherwise), selectives (Integrated Life Sciences courses), acting internships, and other curricular activities in the fourth year (e.g., Bootcamp, Diagnostics course, Advanced Longitudinal Clinical Experience, etc.). The subcommittee will:

1. Meet periodically with course directors and thread leads individually and as a group to discuss operations (orientation/onboarding, curriculum, integration, assessment/evaluation/grading, etc.)
2. Review course evaluation data and other student input about the year, and work with course directors on process improvement
3. Help assess whether UPSOM program objectives are being adequately met by the Bridges curriculum
4. Work as a group on process improvement

- a. Make recommendations on changes to process
 - b. Track outcomes of those changes
5. Meet at least annually with Curriculum Committee student representatives (MS3-4s) to discuss issues/concerns related to the Bridges curriculum

Individual courses will present annual reports to the subcommittee, which will be summarized and presented to the full Curriculum Committee as part of the annual Bridges segment review. The subcommittee will help build action plans for each course related to content, teaching formats, and assessment, and will follow up to ensure continuous improvement.