

## Flex Week Proposal:

<b>Title</b>	<b>Multi-Disciplinary Approach to the Diagnosis of Musculoskeletal Neoplasms</b>	
<b>Experience Category</b> <b>[bold your category]</b>	Clinical shadowing Research-related Community Service	<b>Professional Enrichment Courses (PECs)</b> Professional Development Wellness
	Other:	
<b>Goal</b>	<ul style="list-style-type: none"> <li>• The students will understand basic clinical-radiographic and pathologic correlation as applied to musculoskeletal diseases.</li> <li>• The students will learn basic radiographic and pathologic features of benign and malignant musculoskeletal tumors.</li> <li>• The students will gain insight into the multidisciplinary decision-making process.</li> <li>• The students will appreciate the application of ancillary pathologic testing (such as immunohistochemistry and fluorescence in situ hybridization) in the diagnosis of musculoskeletal neoplasms.</li> </ul>	
<b>Brief Description</b>	<p>This course is composed of two two-hour sessions highlighting aspects of diagnostic musculoskeletal pathology, radiology, treatment planning and multi-disciplinary integration. A tutorial covering selected musculoskeletal neoplasms will be available on Navigator for review. Otherwise, no specific assignments will be given for outside preparation.</p> <p>This PEC is designed to provide a look at an integrated approach to the evaluation of musculoskeletal diseases, particularly bone and soft tissue neoplasms. Pathologic, radiologic and clinical aspects of musculoskeletal disease are highlighted. The course is intended for pre-clinical medical students who may have interests in radiology, pathology, surgery (general and orthopedic) and oncology.</p>	
<b>Organizer</b>	Karen Schoedel, M.D.	
<b>Admin Coordinator (contact info)</b>	Karen Schoedel, M.D. <a href="mailto:schoedelke@upmc.edu">schoedelke@upmc.edu</a>	
<b>Department</b>	Department of Pathology UPMC Presbyterian	
<b>Capacity (# students)</b>	2	
<b>Location</b>	Session 1 Teams, Session 2 UPMC Shadyside West Wing Ground Floor	

<b>Reporting Info/First Day Location</b>	Teams, Dr. Schoedel will send invitation
<b>Maximum # of students</b>	2
<b>Minimum # of students</b>	1

<b>MS1 (Class of 2028)</b>			
<b>Week</b>	<b>Start Date (Mon)</b>	<b>End Date (Fri)</b>	<b>Available?</b>
5	TUE 9/3/2024	9/6/2024	
12	TUE 10/22/2024	10/25/2024	
26	1/27/2025	1/31/2025	Yes
30	2/24/2025	2/28/2025	Yes
59	9/16/2025	9/20/2025	
<b>MS2 (Class of 2027)</b>			
<b>Week</b>	<b>Start Date (Mon)</b>	<b>End Date (Fri)</b>	<b>Available?</b>
59	9/16/24	9/20/24	
70	12/2/2024	12/6/2024	

### Weekly Schedule

	<b>MON</b>	<b>TUE</b>	<b>WED</b>	<b>THU</b>	<b>FRI</b>
<b>AM</b>			9 AM		9 AM
<b>PM</b>					

Please be as descriptive as possible as schedule will be made available to students

<b>Schedule splitting:</b>	<b>Full required</b>
<b>Would it be possible for students to take SOME of the weekly schedule (e.g., just mornings or just a few half-days), or would you prefer that a student take the schedule in its entirety?</b>	
<b>If so above, please designate which parts of your schedule this would impact</b>	