

Flex Week Proposal:

Title	Neuroanatomy Applied – Stroke by Stroke	
Experience Category [bold your category]	Clinical shadowing Research-related Community Service	<u>Professional Enrichment Courses (PECs)</u> Professional Development Wellness
	Other:	
Goal	<ol style="list-style-type: none"> 1. Students will learn how to localize strokes based on presenting symptoms and exam 2. Students will be able to identify the stroke on imaging, name the location and arterial territory <p>Students will understand causes of stroke and acute and chronic management of stroke patients</p>	
Brief Description	<p>Stroke is a leading cause of morbidity and mortality in the US. It is the most frequent reason patients are admitted to the inpatient Neurology service. The quick assessment and management of patients presenting with stroke is essential for optimal outcome. Evaluation of stroke patients begins with a quick decision as to which part of the brain is involved and which artery has caused this stroke. This helps to determine the possible cause of the stroke. Stroke Neurology is a direct and emergent application of neuroanatomy knowledge to guide the immediate evaluation and treatment of patients presenting with stroke. This PEC will introduce how brain neuroanatomy is applied to the diagnosis and acute management of patients with stroke. This PEC is being run during the neuro-science course to illustrate direct clinical application of neuroscience.</p>	
Organizer	Cynthia Kenmuir, MD PhD	
Admin Coordinator (contact info)	Afash Chohan afc62@pitt.edu	
Department	Neuroanatomy	
Capacity (# students)	8	
Location	TBA	
Maximum # of students	8	
Minimum # of students	2	

MS1 (Class of 2028)			
Week	Start Date (Mon)	End Date (Fri)	Available?
5	TUE 9/3/2024	9/6/2024	
12	TUE 10/22/2024	10/25/2024	Yes
26	1/27/2025	1/31/2025	
30	2/24/2025	2/28/2025	
59	9/16/2025	9/20/2025	
MS2 (Class of 2027)			
Week	Start Date (Mon)	End Date (Fri)	Available?
59	9/16/24	9/20/24	
70	12/2/2024	12/6/2024	

Weekly Schedule

	MON	TUE	WED	THU	FRI
AM					
PM		1-4 PM	1-4 PM	1-4 PM	1-4 PM

Please be as descriptive as possible as schedule will be made available to students

<p>Schedule splitting:</p> <p>Would it be possible for students to take SOME of the weekly schedule (e.g., just mornings or just a few half-days), or would you prefer that a student take the schedule in its entirety?</p> <p>[bold your choice]</p>	<p>Full attendance at all sessions</p>
<p>If so above, please designate which parts of your schedule this would impact</p>	